

Masami Rivera Rios

Summary

Highly experienced educator, with over 14 years of teaching, mentoring, and supervising skills. Demonstrated commitment to diversity, equity, and inclusion, and serving students and staff from all backgrounds. Experienced in incorporating career readiness skills and supporting students' professional goals. I thrive in collaborative environments to provide the highest level of support for each student.

Relevant Skills

- Excellent oral and written communication skills in Japanese and English
- Outstanding interpersonal skills, proven through professional collaborations that have enhanced student learning and success
- Over 14 years of experience teaching Japanese to native and non-native learners
- Demonstrate a commitment to serving diverse students and staff. Ability to work effectively with a wide variety of people
- Demonstrates in interdisciplinary teaching, learning technologies and course development including collaborative learning and distance learning.
- Lifelong learner and adaptive to learn new pedagogies
- Highly proficient in MS Office and Google Applications, as well as other educational platforms such as Quizlet, Gimkit, Blooket, and others
- Teach Japanese calligraphy

Certifications

Colorado Department of Education

June 2023

Professional Teacher License

Japanese K-12

Hawai'i Teacher Standards Board

February 2020

Standard License Japanese 6-12

Arizona Department of Education Certificate

May 2018

Standard Professional Secondary 6-12

Japanese/Structured English Immersion PreK-12

Okinawa Prefecture Department of Education Teaching Certificate

March 2010

Middle and High School Japanese

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Languages

Japanese - Native and professional proficiency

English - Professional proficiency

Community Leadership Experience

- Volunteered at Okinawan festival in Honolulu HI 2022
- More than 50 hours of community service hours in Oahu HI (August 2021-April 2023)
- Assisted in Scottsdale Sister City student ambassador Mexico program
- Volunteered to organize AZ Native Tribes' and Japanese events
- Arizona Association of Teachers of Japanese Treasurer/Secretary (October 2016 to May 2020)
- Committee member of Arizona Japanese Speech Contest (2017-2018)

Professional Experience

University of Colorado Colorado Springs, Colorado Springs, CO

August 2024-Current

- Beginning Japanese II (JPNS 1020)

MSU Denver, Denver, CO - Adjunct Faculty

August 2023 - Current

- Elementary Japanese (Japanese 1010)
- Conversational Japanese 1(Japanese 2110)
- Kanji 1(Japanese 2120)

Hawaii Department of Education, Honolulu, HI — Japanese Teacher, Farrington High School

August 2020 - May 2023

- Designed and led dynamic Japanese 2, Japanese 3 and Japanese 4 classes that generated a positive and interactive learning environment
- Developed and implemented curriculum for Japanese 2, Japanese 3 and Japanese 4 classes
- Developed Japanese 2, 3 and 4 class curriculum for online learning
- Analyzed data from summative and formative assessments to identify students' needs to facilitate an after school tutoring program and support struggling students
- Collaborated with other world language teachers and subject teachers, led Quad-D lessons
- Maintained up-to-date teaching techniques to provide students with a quality educational experience (Attended ACTFL Convention in Boston 2022)
- Sponsored the International club and Key club
- Coordinated trip to Japan for ten days in summer
- Farrington high school Asian European Pacific Language Department Head (January 2021-May 2021, February 2022-May 2022)

Scottsdale Unified School District, Scottsdale, AZ — Japanese Teacher, Saguaro and Coronado High School

August 2015 - May 2020

- Designed and led dynamic Japanese 1, Japanese 2, Japanese 3 Honors and Japanese 4

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Honors classes that generated a positive and interactive learning environment

- Developed and implemented curriculum for Japanese 4 Honors class
- Developed Japanese 1, 2, 3 and 4 class curriculum for online learning
- Successfully mentored student teachers from Arizona State University
- Analyzed data from summative and formative assessments to identify students' needs to facilitate an after school tutoring program and support struggling students
- Collaborated with other district Japanese teachers to build standardized unit content and final exams throughout the district
- Collaborated with other teachers, para-educators and parents in the education of students
- Maintained up-to-date teaching techniques to provide students with a quality educational experience
- A member of the World Language Textbook Adoption Committee
- Sponsored the International club and CHANT (Coronado High Alliance of Native Tribes) club
- Coordinated Japan trip for two weeks in summer(2019)

Scottsdale Unified School District and Glendale Union High School District, Scottsdale and Glendale, AZ — *Substitute Teacher*

August 2014 - May 2015

- Managed and guided a class of 10 to 35 students through planned activities
- Followed and taught lesson plans assigned by a permanent teacher for students' in high school

Yomitan High School, Okinawa, Japan — *Japanese teacher and Career Counselor*

April 2012 - March 2014

- Served as the school representative on the Okinawa prefecture career committee for high school students
- Assisted students with the job hunting process
- Coordinated internship program for 320 students
- Consulted and collaborated with parents, teachers and outside agencies
- Wrote 40 recommendation letters for students as a senior homeroom teacher
- Created practical and enjoyable lesson plans for all levels of students. Engaged students in each class utilizing interactive teaching concepts

Koza High School, Okinawa, Japan — *Japanese Teacher*

April 2011 - March 2012

- Mentored and counseled students with adjustment and academic problems as a freshman homeroom teacher for 40 students
- Encouraged students to persevere with challenging tasks
- Collaborated with other teachers to plan and schedule; promoted learning and student engagement

Kitanakagusuku High School, Okinawa, Japan — *Japanese Teacher*

January 2011 - March 2011

- Observed and assessed student performance and kept through records of progress
- Established positive relationships with students, parents, fellow teachers and school administrators

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Ishikawa Junior School, Okinawa, Japan — *Japanese Teacher*

September 2010 - December 2010

- Instructed middle school students through direct instruction, hands on activities, group activities and student-centered learning
- Fostered meaningful relationships with students and set high expectations for student performance

Education

Okinawa International University, Okinawa, Japan

March 2010

Masters Degree in Ryukyuan culture (Japanese literature)

2008

Okinawa International University, Okinawa, Japan

March 2008

Bachelor of Arts degree in Japanese Language and Culture

Education

- American Association of Teachers of Japanese (AATJ)
- Colorado Japanese Language Education Association (CJLEA)